

TEACHER PREPARATION - Associate in Arts

The purpose of the Associate in Arts in Teacher Preparation Program is to provide a clear path for students who want to become teachers in the state of North Carolina. Students have the opportunity to take the first two years of their teaching program at the community college, with the goal of trying to grow local teachers who will stay in the area to teach once they have completed their degree. Every effort will be made by the community college and articulating universities to provide local spaces for teacher practicums and student teaching experiences in order to assist students in developing strong local ties with educators in the area.

The Associate in Arts in Teacher Preparation degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of college transfer courses. Within the degree program, students have opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use.

The Comprehensive Articulation Agreement (CAA) and the Independent Comprehensive Articulation Agreement (ICAA) enables North Carolina community college graduates of two-year associate in arts programs who are admitted to constituent institutions of The University of North Carolina and to Signatory Institutions of North Carolina Independent Colleges and Universities to transfer with junior status.

Community College graduates must obtain a grade of “C” or better in each course and an overall GPA of at least 2.7 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

Students must follow their intended 4-year university’s bachelor degree plan for all General Education courses.

All students are required to take SOC 225, EDU 187, EDU 216, EDU 279, and EDU 250 before transferring to any articulated 4-year program.

TEACHER PREPARATION Associate in Arts Degree (A1010T)

Suggested Sequence of Courses

Prefix	Course Title	Class	Lab	Clinic	Work	Credit
FALL SEMESTER 1						
ACA 122	College Transfer Success	0	2	0	0	1
EDU 216	Foundations of Education	3	0	0	0	3
ENG 111	Writing & Inquiry	3	0	0	0	3
MAT 171	Precalculus Algebra	3	2	0	0	4
REL 110	World Religion	3	0	0	0	3
	TOTALS	12	4	0	0	14
SPRING SEMESTER 1						
COM 231	Public Speaking	3	0	0	0	3
EDU 187	Teaching and Learning for All	3	3	0	0	4
ENG 112	Writing/Research in the Disciplines	3	0	0	0	3
SOC 210	Introduction to Sociology	3	0	0	0	3
	Any UGETC	3	0	0	0	3
	TOTALS	15	3	0	0	16
FALL SEMESTER 2						
BIO 111	General Biology I	3	3	0	0	4
EDU 279	Literacy Development and Instruction	3	3	0	0	4
PSY 150	General Psychology	3	0	0	0	3
SOC 225	Social Diversity	3	0	0	0	3
	Any UGETC	3	0	0	0	3
	TOTALS	15	6	0	0	17

Prefix	Course Title	Class	Lab	Clinic	Work	Credit
SPRING SEMESTER 2						
EDU 250	Teacher Licensure Preparation	3	0	0	0	3
PHI 240	Introduction to Ethics	3	0	0	0	3
	Humanities/Fine Arts Elective	3	0	0	0	3
	Any UGETC	3	0	0	0	3
	Any UGETC	3	0	0	0	3
	TOTALS	15	0	0	0	15
PROGRAM TOTAL						62

TEACHER PREPARATION - Associate in Science

The purpose of the Associate in Science in Teacher Preparation Program is to provide a clear path for students who want to become teachers in the state of North Carolina. Students have the opportunity to take the first two years of their teaching program at the community college, with the goal of trying to grow local teachers who will stay in the area to teach once they have completed their degree. Every effort will be made by the community college and articulating universities to provide local spaces for teacher practicums and student teaching experiences in order to assist students in developing strong local ties with educators in the area.

The Associate in Science in Teacher Preparation degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of college transfer courses. Within the degree program, students have opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use.

The Comprehensive Articulation Agreement (CAA) and the Independent Comprehensive Articulation Agreement (ICAA) enables North Carolina community college graduates of two-year associate in arts programs who are admitted to constituent institutions of The University of North Carolina and to Signatory Institutions of North Carolina Independent Colleges and Universities to transfer with junior status.

Community College graduates must obtain a grade of “C” or better in each course and an overall GPA of at least 2.7 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

Students must follow their intended 4-year university’s bachelor degree plan for all General Education courses.

All students are required to take SOC 225, EDU 187, EDU 216, EDU 279, and EDU 250 before transferring to any articulated 4-year program.

TEACHER PREPARATION Associate in Science Degree (A1040T)

Suggested Sequence of Courses

Prefix	Course Title	Class	Lab	Clinic	Work	Credit
FALL SEMESTER 1						
ACA 122	College Transfer Success	0	2	0	0	1
EDU 216	Foundations of Education	3	0	0	0	3
ENG 111	Writing & Inquiry	3	0	0	0	3
MAT 171	Precalculus Algebra	3	2	0	0	4
REL 110	World Religion	3	0	0	0	3
	TOTALS	12	4	0	0	14
SPRING SEMESTER 1						
COM 231	Public Speaking	3	0	0	0	3
EDU 187	Teaching and Learning for All	3	3	0	0	4
ENG 112	Writing/Research in the Disciplines	3	0	0	0	3
MAT 172	Precalculus Trigonometry	3	2	0	0	4
	Any UGETC	3	0	0	0	3
	TOTALS	15	5	0	0	17
FALL SEMESTER 2						
BIO 111	General Biology I	3	3	0	0	4
EDU 279	Literacy Development and Instruction	3	3	0	0	4
PSY 150	General Psychology	3	0	0	0	3
SOC 225	Social Diversity	3	0	0	0	3
	TOTALS	12	6	0	0	14

Prefix	Course Title	Class	Lab	Clinic	Work	Credit
SPRING SEMESTER 2						
BIO 112	General Biology II	3	3	0	0	4
EDU 250	Teacher Licensure Preparation	3	0	0	0	3
PHI 240	Introduction to Ethics	3	0	0	0	3
	Behavioral/Social Science Elective	3	0	0	0	3
	Humanities/Fine Arts Elective	3	0	0	0	3
	TOTALS	15	3	0	0	16
PROGRAM TOTAL						61